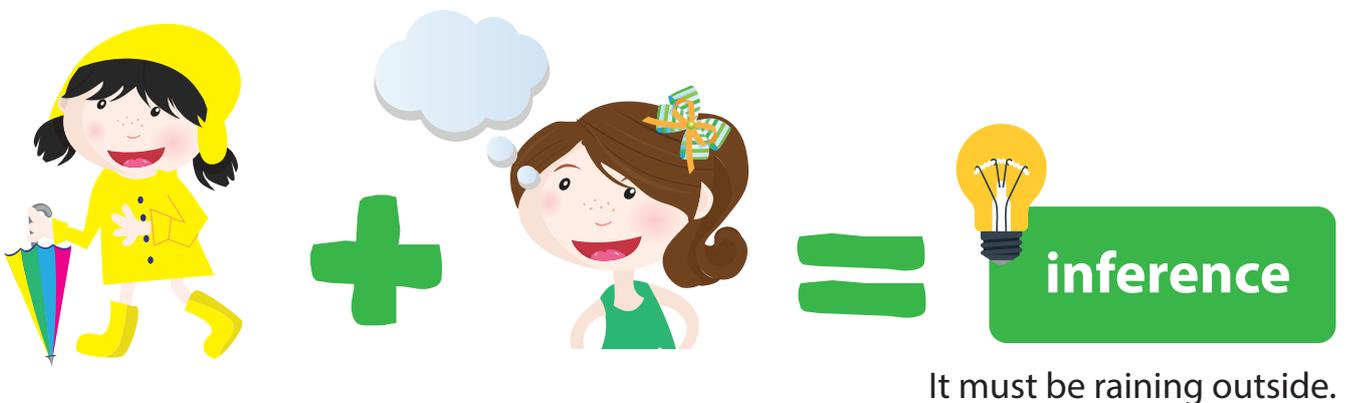


# Draw Conclusions and Make Inferences

Drawing conclusions when reading is using what you know in your head and *what you have read* in the story to figure out what will happen next.

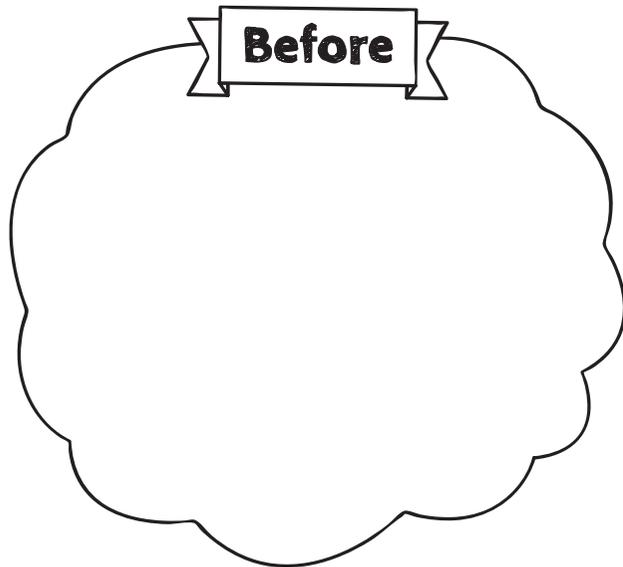


Making inferences when reading is using what you already know in your head and *clues from the text* to figure out what will happen next.



# — Drawing Conclusions and Inferring — Characters Feelings

In the bubble draw a picture of an event in the story. Predict what you think will happen and infer how you think the character is feeling.



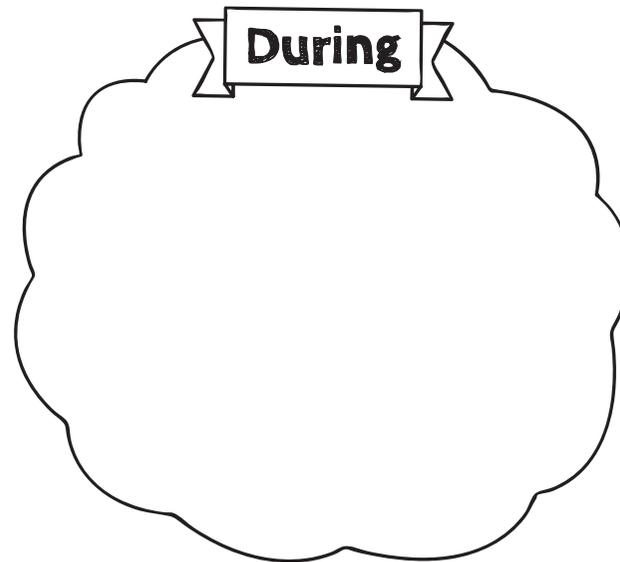
How do you think the character is feeling?

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Why? \_\_\_\_\_

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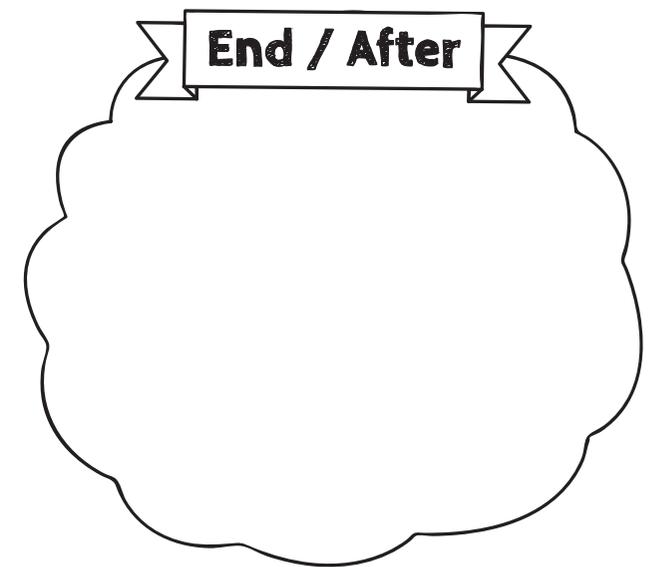
How do you think the character is feeling?

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Why? \_\_\_\_\_

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How do you think the character is feeling?

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Why? \_\_\_\_\_

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# - Drawing Conclusions and Inferring - Making Inferences

What is in the text?

What can I add?

What conclusion have  
you come to?

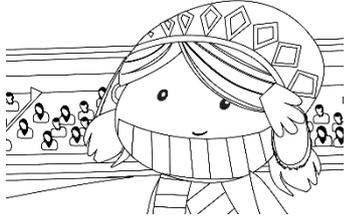


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Making Inferences

Underline what you think is happening in the pictures. Explain why you think this.



Julie is watching the football and it is cold.

Julie is watching the football and it is hot.

Why did you infer this? \_\_\_\_\_



James enjoys reading books.

James doesn't like reading books.

Why did you infer this? \_\_\_\_\_



Tom was sleeping soundly.

Tom was having a bad dream.

Why did you infer this? \_\_\_\_\_

The girl was carrying a beach bag. In the beach bag she had a towel, sunscreen and a beach ball.

What can you infer about the above sentence?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Inference Detectives

Become an inference detective. Use the clues in the four pieces of text below to draw conclusions. Give your evidence.

Jeremy's mum made him pack his umbrella and rain boots before leaving for school this morning.



What can you infer?

State your evidence:

Joseph walked off the soccer field with his head held high. He was proud of his achievements.



What can you infer?

State your evidence:

After carefully checking her work, Sally put up her hand to give her answers.



What can you infer?

State your evidence:

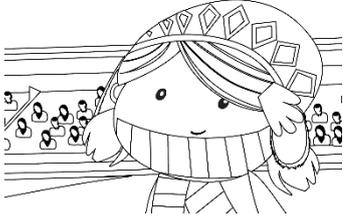
Kate cried as her ice cream dripped down her arm. She had spent her pocket money for that ice cream cone.



What can you infer?

State your evidence:

# Making Inferences Answers



**Julie is watching the football and it is cold.**

Julie is watching the football and it is hot.

Why did you infer this? **Julie is wearing a**

**scarf and beanie so it must be cold.**



**James enjoys reading books.**

James doesn't like reading books.

Why did you infer this? **James has a book**

**opened in front of him and he looks happy. He seems to be enjoying the book.**



**Tom was sleeping soundly.**

Tom was having a bad dream.

Why did you infer this? **Tom looks relaxed in**

**the face. He does not look like he is having a bad dream.**

The girl was carrying a beach bag. In the beach bag she had a towel, sunscreen and a beach ball.

What can you infer about the above sentence?

**The girl was going to the beach to go for a swim (towel) and play with a beach ball.**

***Answers may vary***

# Inference Detectives Answers

Jeremy's mum made him pack his umbrella and rain boots before leaving for school this morning.



What can you infer? **That Jeremy's mum thought it may rain that day.**

State your evidence: **Jeremy's mum made him take an umbrella and rain boots to school.**

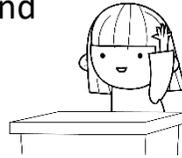
Joseph walked off the soccer field with his head held high. He was proud of his achievements.



What can you infer? **Joseph may have scored a goal or two.**

State your evidence: **He walked off the field with his head held high. He was proud of his achievements.**

After carefully checking her work, Sally put up her hand to give her answers.



What can you infer? **Sally is at school and is completing an important test.**

State your evidence: **Sally carefully checked her work. She put up her hand to give answers.**

Kate cried as her ice cream dripped down her arm. She had spent her pocket money for that ice cream cone.



What can you infer? **It was a really hot day.**

State your evidence: **Kate's ice cream dripped down her arm.**

*Answers may vary*



**Sam is making a splash for  
his 8th birthday!**

**Come get soaked as we celebrate!**

**When: Saturday 20th October**

**Time: 2pm to 5pm**

**Food: Italian food**

**Bring: Everything you need to jump in  
and get wet!**



**Don't forget to put on  
sunscreen and wear a  
hat!**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Making Inferences

Making inferences when reading is using what you already know in your head and clues from the text to figure out what will happen next.

1. *Sam is making a splash for his 8th birthday!*

*Come get soaked as we celebrate!*

What type of party is Sam having? How do you know?

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2. *Food: Italian food*

What food might Sam be serving at his party?

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3. Sam's party is due to finish at 5 pm.

Why do you think this end time was chosen?

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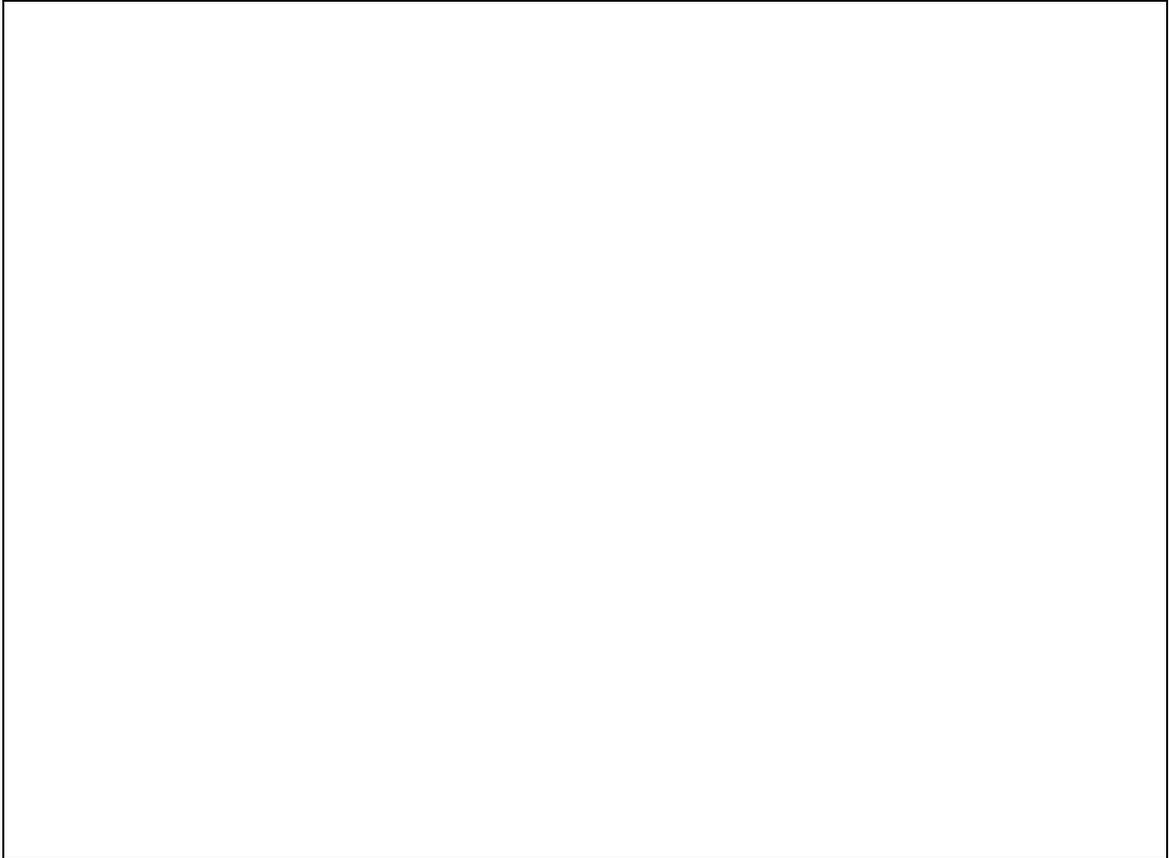
Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Making Inferences

4. *Bring: Everything you need to jump in and get wet.*

In the box, draw some items you would need to take to the party.



5. Based on the information on the invitation, underline the events that will probably happen at Sam's birthday party.

- a) Sam's dad will read Sam and his friends a bedtime story.
- b) Sam will blow out the candles on his birthday cake.
- c) Sam's sister will be given presents.
- d) The guests will be served fried rice for afternoon tea.
- e) Sam and his friends will swim in Sam's pool.

# Answers

1. Sam is having a pool party, which is implied by the words 'splash' and 'soaked'. It is also implied by the items listed on the invitation.
2. Sam might be serving pizza, pasta, garlic bread and gelato.
3. Sam's friends might need to go home, have dinner, have a bath or shower and get ready for bed.
4. Items may include a swimming costume, a hat, goggles, sunscreen, a water bottle, spare clothes, a towel, a gift for Sam.
5. Sam will blow out the candles on his birthday cake.  
Sam and his friends will swim in Sam's pool.

*Drawing Conclusions and Making Inferences*

An inference is when you combine clues from the text with what you already know.

What inferences can you make about the main character of the text you are reading?

*Drawing Conclusions and Making Inferences*

Draw a picture of an event in the text.

Predict what you think will happen.

Infer how you think the character is feeling.

*Drawing Conclusions and Making Inferences*

On the cover of your new class novel, there is a picture of a boy wearing a warm coat at a train station, about to board an old steam train.

Make an inference about what you think the novel will be about.

Drawing Conclusions and Making Inferences

An inference is when you combine clues from the text with what you already know.

What inferences can you make about the author of the text you are reading?

Drawing Conclusions and Making Inferences

At a bus stop, you see someone carrying a beach bag, towel, bucket and spade.

Make an inference about what you think might be happening.

Drawing Conclusions and Making Inferences

Imagine another main character is going to be introduced to the text you are reading.

Make an inference about who the new character will be.

Create a character profile for them.

## The Case of the Missing Cookie

It was 3:23 pm when the delicious chocolate-chip cookie went missing. I know the exact time because the delivery man came to the door. The cookie was sitting on a plate on the kitchen bench when I walked out to answer the door. By the time I came back, it was gone! I remember that I signed for the package that was delivered at exactly 3:23 pm.

I was distraught! I decided to search the kitchen for clues to find out who stole my scrumptious cookie. As I was looking around, I found some short brown hairs by the bottom of the bench, just below where my cookie had been sitting. I continued to search further and found a tennis ball, just around the corner. It had chocolate-chip cookie crumbs on it! Who would have dropped short brown hairs on the floor and left crumbs on a tennis ball?

There was a trail of crumbs leading toward the back door, which was open. The crumbs led down the back stairs and onto the grass. As I followed the trail, I saw...



## The Case of the Missing Cookie

1. Who do you think stole the cookie?  
Explain why you think this. List three clues that you used.
2. What words did the author use to show that they were looking forward to eating the cookie?
3. Where else could the author have looked for clues?
4. What could have happened after the thief was caught?

### CRAZY CREATIVE CHALLENGE

Make a wanted poster for the thief that stole the cookie.

- 🕒 Provide information about the thief, what they stole and the clues that led to them being caught.

## One Summer's Day

Ella and Kristen are sitting under a tree having a conversation.

**Ella:** Wow, it's hot today isn't it?

**Kristen:**

**Ella:** That sounds like a nice way to cool off. Where are you going to go?

**Kristen:**

**Ella:** I'd love to, but I didn't bring my swimmers. Thank you, though. You're so lucky to have a pool. Do you use it often?

**Kristen:**

**Ella:** I would use it all the time too, if I had a pool.

**Kristen:**

**Ella:** Thank you, I would love to come for a swim tomorrow.



## One Summer's Day

1. Use Ella's questions and responses to help you infer what Kristen was saying.

Write her dialogue in the blank spaces on the worksheet.

2. Does Kristen have a pool at home? How do you know?
3. How often does Kristen use the pool? How do you know?
4. When did Kristen ask Ella to go for a swim?

### CRAZY CREATIVE CHALLENGE

Write one side of a conversation about something you did on the weekend.

- 🕒 Swap your conversation with a partner and see if they can fill in the missing dialogue using inferences.

## Inferences in Everyday Life

1



2



3



4



## Inferences in Everyday Life

1. How do you know when it is almost time for lunch?
2. How do you know if your friend is angry with you?
3. How do you know it is hot outside?
4. How do you know your teacher wants the class to be quiet?

### CRAZY CREATIVE CHALLENGE

Draw a picture to illustrate someone being happy.

- 1. Include what is making them happy. Try and draw as many clues as possible.
- 2. Give your drawing to a friend and see if they can guess the emotion of the character in your drawing and why they are feeling that way.

## Making Inferences

### Scenario 1

Dad was home from work and looking forward to sitting down and relaxing. As he came around the corner, he saw his wife's special vase shattered on the floor. Lying a short distance away was his son's football. "Hudson!" Dad yelled, but Hudson was nowhere to be seen.

### Scenario 2

'Closed Today' said the sign on the front gate. Sabrina's shoulders sagged and she tried not to let her tears show. She removed her swimming cap and goggles and walked back to the car with her parents.

### Scenario 3

Senith had just placed the lid back on the tin and finished packing up his equipment. He needed to wash out his brushes and try and get as much paint off his hands as he could. He would be back again tomorrow to finish the back of the house.



## Making Inferences

1. What happened to the vase?
2. Why do you think Hudson left?
3. Where do you think Sabrina was planning on going?  
How did Sabrina feel? How do you know?
4. What is Senith's job?  
What clues in the text make you think that?

### CRAZY CREATIVE CHALLENGE

Create your own 'Who Am I?' clues.

- 🎧 Give the clues to a partner to see if they can guess who or what your clues are for.

## My Family

My family is a little different! In our house, we have my mother, my father, my sister, my aunt, my uncle, my nan and my pop. We all love living together, but it means that our house is always busy and noisy. There are always people coming and going, but that's how we like it!

My grandparents need to have the TV turned up loud (which means you must shout to be heard) but we're used to it.

My aunty and uncle like to play board games (which means there are always games spread over the dining room table) but it makes our house look interesting.

My parents love to cook (which means there is always washing up to be done and mess in the kitchen) but that's how we get to eat so many different and wonderful foods.

My sister and I love to build cubby houses in the living room (which means there are always a lot of things to climb over) but that's how we have fun together.

My family is a little different, but we wouldn't have it any other way!



## My Family

1. Why do you think Nan and Pop need the TV turned up loud?
2. Do you think this family spends lots of time together? Why do you think that?
3. In what ways do you think this family is a little different? Do you know anyone that lives with their extended family?
4. Do you think this family has a very clean or a very messy house?

Give three reasons for your answer.

### CRAZY CREATIVE CHALLENGE

Draw a picture of each member of your family doing some of the things they like to do.

Name \_\_\_\_\_

Date \_\_\_\_\_

## The Case of the Missing Cookie

1. Who do you think stole the cookie?  
Explain why you think this. List three clues that you used.

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2. What words did the author use to show that they were looking forward to eating the cookie?

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3. Where else could the author have looked for clues?

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4. What could have happened after the thief was caught?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## One Summer's Day

1. Use Ella's questions and responses to help you infer what Kristen was saying. Write her dialogue in the blank spaces.

**Ella:** Wow, it's hot today isn't it? \_\_\_\_\_

**Kristen:** \_\_\_\_\_

**Ella:** That sounds like a nice way to cool off. Where are you going to go?

**Kristen:** \_\_\_\_\_

**Ella:** I'd love to, but I didn't bring my swimmers. Thank you though. You're so lucky to have a pool. Do you use it often?

**Kristen:** \_\_\_\_\_

**Ella:** I would use it all the time too if I had a pool.

**Kristen:** \_\_\_\_\_

**Ella:** Thank you, I would love to come for a swim tomorrow.

2. Does Kristen have a pool at home? How do you know?

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3. How often does Kristen use the pool? How do you know?

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4. When did Kristen ask Ella to go for a swim?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Inferences in Everyday Life

1. How do you know when it is almost lunch time?

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2. How do you know if your friend is angry with you?

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3. How do you know if it is hot outside?

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4. How do you know if your teacher wants the class to be quiet?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Making Inferences

1. What happened to the vase?

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2. Why do you think Hudson left?

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3. Where do you think Sabrina was planning on going?  
How did Sabrina feel? How do you know?

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4. What is Senith's job?  
What clues in the text make you think that?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## My Family

1. Why do you think Nan and Pop need the TV turned up loud?

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2. Do you think this family spends a lot of time together?  
Why do you think that?

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3. In what ways do you think this family is a little different?  
Do you know anyone that lives with their extended family?

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4. Do you think this family has a very clean or a very messy house?  
Give three reasons for your answer.

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## The Case of the Missing Cookie

1. The dog stole the cookie. Three clues include: there were short, brown hairs by the bottom of the bench, there was a tennis ball with crumbs on it just around the corner and there was a trail of crumbs leading out the back door to the grass.
2. The author used the words delicious cookie, distraught and scrumptious cookie.
3. The author could have looked around the back door, on the back porch, in the backyard.
4. The author could have seen the dog finishing off the cookie.

## One Summer's Day

1. Ella: Wow, it's hot today isn't it?

**Kristen:** Sure is. I'm going to go for a swim later.

**Ella:** That sounds like a nice way to cool off. Where are you going to go?

**Kristen:** We have a pool at my place. Would you like to come for a swim?

**Ella:** I'd love to, but I didn't bring my swimmers. Thank you though. You're so lucky to have a pool. Do you use it often?

**Kristen:** Yeah, all the time!

**Ella:** I would use it all the time too if I had a pool.

**Kristen:** You're welcome to come over for a swim tomorrow.

**Ella:** Thank you, I would love to come for a swim tomorrow.

2. Kristen does have a pool at home because Ella says, "You're so lucky to have a pool."
3. Kristen uses the pool all the time because Ella says, "I would use it all the time too."
4. Kristen asked Ella to go for a swim that afternoon and then again tomorrow.

## Inferences in Everyday Life

1. You might know it's time for lunch if you are getting hungry, your stomach is grumbling, the teacher is asking you to pack your things up.
2. You might know your friend is angry with you if they are not speaking to you, they are avoiding you, they are not happy when they are with you.
3. You might know it is hot outside if you see people sweating, red in the face, shading themselves under umbrellas, drinking lots of water, fanning themselves, seeking shade under trees.
4. You might know that your teacher wants the class to be quiet when they are standing up the front, clearing their throat, crossing their arms, asking the class to stop talking.

## Making Inferences

1. Hudson broke the vase with his football.
2. I think Hudson left because he knew he was going to get into trouble.
3. Sabrina was going to the pool. Sabrina felt sad because her shoulders sagged and she had tears in her eyes.
4. Senith is a house painter. The clues in the text include: he was putting the lid back on a paint tin, washing his paint brushes, washing paint off his hands and going back tomorrow to finish painting the back of the house.

## My Family

1. Nan and Pop needed the TV turned up loud because they have trouble hearing it.
2. This family probably spends a lot of time together because it says that they eat many different and wonderful foods together, play games together and make cubby houses together. They also do a lot of activities around the house.
3. This family is different because they have members of their extended family living together in the one house.
4. This family probably has a messy house because they do so many activities there and there are so many people living in the house. There are board games spread over the dining room table, washing up and mess in the kitchen and materials for building cubby houses in the living room.